Research Friday: Reheating Dunning–Kruger's Nachos

Objective: This week's research assignment will guide you through locating, analyzing, and evaluating recent (last 5 years) empirical research that cites or engages with Kruger & Dunning (1999). You'll explore how current work supports, refines, or challenges their original findings on metacognition and self-assessment accuracy. This task will help you practice research literacy while thinking critically about what's changed (or stayed the same) in how we understand confidence, competence, and learning.

Research Question of the Week: How have recent studies supported or challenged Kruger & Dunning's (1999) original findings about self-assessment and overconfidence?

Step 1: Analyze the Original Study (Kruger & Dunning, 1999)

Use the article provided in class. Fill in the table:

What was the main research question?	
Who were the participants? What did they do?	
What were the key findings?	
What did the authors conclude about metacognition and overconfidence?	

Step 2: Find a Recent Source (Published Since 2019)

Using Google Scholar, find one peer-reviewed article that cites Kruger & Dunning (1999) and tests or discusses the Dunning-Kruger Effect (supportively or critically)

What was the main research question?	
Who were the participants? What did they do?	
What were the key findings?	
How does it support, challenge, or refine Kruger & Dunning's conclusions?	

Step 2.5: Cite Your Source

Fill out the following information for the source you found.

Authors	
Year of publication	
Title of article	
Journal title	
Volume	
Issue	

Last Step: Final Reflection
Answer in 2–3 sentences. Be ready to share at the end of class.

What’s one insight you gained from comparing the original study to the recent one?	
How might this research apply to students, educators, or decision-makers?	